

Y3 Spring Term 1 Curriculum Map (6weeks)

Our focus book this term is:

The Selfish Giant/The Happy Prince—by Oscar Wilde

The Selfish Giant" is a short fantasy story for children by the Irish author Oscar Wilde. It was first published in 1888 in the anthology The Happy Prince and Other Tales. The story's plot revolves around a giant who builds a wall to keep children out of his garden, but learns compassion from the innocence of the children.

The Happy Prince is a tale with multiple lessons. From one side it is the critic of the society that can be cruel and heartless and on the other side, it is about the compassion towards human troubles.

Literacy

Write a character description of the giant.

Write a persuasive letter from the children to the giant.
Write the next part of the story in the style of the author.

Write an alternative ending to 'The Selfish Giant'.
Write an internal monologue in the role of the 'Swallow'.
Write diary entries in the role of different characters.

Write a short traditional tale.

Science – Rocks, Fossils and Soils

Key Knowledge and Skills to learn:

To **compare** different types of rocks based on their appearance.

To **make systematic and careful observations** of rocks.

To **identify** naturally occurring rocks and explore their uses.

To **explore** soil and how it is formed.

To **explore** what fossils are and how they are formed.

History—Stone Age to Iron Age

Key Knowledge and Skills to learn:

To understand what humans needed for survival in the Stone Age.

To understand what was found at Skara Brae and why it is important.

To understand what copper mining meant to the people of the Bronze Age.

To understand how evidence about Stonehenge can give us different answers about the past.

To understand how and why hillforts were developed in the Iron Age.

To understand how evidence about the Druids can give us different answers about the past.

ART: cave art

RE—Judaism

What is a promise/covenant—Who was Abraham?

What is the significance of the Shema?

What is the significance of the Passover to Jewish people?

What is Sukkot?

What does the Seder Meal teach Jews about their relationship with God?

What is the significance of the 10 Commandments to Jewish people?

What are Jews celebrating at their festival of Hanukkah?

Computing—Coding

To understand what coding means in computing.

To understand what an algorithm is.

To create a programme using a given design.

To understand that different objects have different properties.

Internet safety lesson—To be able to create strong passwords and understand privacy settings.

Core Learning Skills

Improving our own learning and behaviour.

PSHE – Families and Committed Relationships.

To be able to explain what commitment is and why it is important.

To know how changes might affect families in good or not so good ways.

To know how separation can affect people within a family.

To explore mindfulness through drawing and art.

Maths

U6– Multiplication and Division

U7– Deriving Multiplication and Division Facts

U8— Time

Destination Reader

Stone Age Boy by Satoshi Kitamura

Homework

Science—To be able to identify fossilised remains.

Other

trips:

Soanes Centre: Rocks & Weathering