

# Year 6 Curriculum Map – Spring Term 1

## Literacy

This term we will be reading *Friend or Foe* by Michael Morpurgo, as well as exploring journalistic writing and classical poetry.

The children will continue to work on their literacy skills of

- Writing for a range of genres.
- Using a full range of punctuation in their work e.g, hyphen, semi-colons
- Consistently using the correct grammatical structures, for example writing in the correct tense, using active and passive sentences, classifying word groups.
- Exploring and clarifying new vocabulary.
- Building on inference, retrieval and summarising skills when answering an unknown text.

## Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

### Missing angles and length

- Compare and classify a range of geometric shapes
- Use angle facts to find unknown angles

### Coordinates and shapes

- Draw a range of geometric shapes using given dimensions and angles
- Describe, draw, translate and reflect shapes on a co-ordinate plane
- Recognise and construct 3-D shapes
- Name and illustrate parts of a circle

### Fractions

- Represent multiplication involving fractions
- Multiply two proper fractions
- Divide a fraction by an integer

### Decimals and measure

- Use, read, write and convert between standard units of measures; length, mass, time, money and volume as well as imperial units

## Science – Light

- To recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- To investigate how refraction changes the direction in which light travels.
- To investigate how a prism changes a ray of light to show the spectrum.
- To investigate how light enables us to see colours.
- To explain why shadows, have the same shape as the objects that cast them.

## Core Learning Skills

Improving our own Learning and Behaviour



### RSHE – Healthy and Happy Friendships

- To learn about personal safety and how to recognise risk.
- To learn about different risks and the choices we can make from them.
- To learn about how important friendships are in making us feel happy and secure.
- To learn that friendships have ups and downs and these can often be worked through.
- To learn about how to recognise and talk about different emotions.
- To be able to judge whether how we are feeling and the behaviour we are displaying is appropriate and proportionate to the situation.

## Computing- Blogging:



- What is a Blog?
- Planning a Blog
- Writing a Blog
- Sharing Posts and Commenting

### Art — MC Escher

- To learn about the artist MC Escher and explore some of his artwork.
- To use a viewfinder to explore tessellations in the work of Escher and draw the pattern you select.
- To be able to create tessellations using simple shapes.
- To explore different tessellation images.
- To create a tessellation artwork in the style of MC Escher using the tessellation tile created.

### History—WW2

- To find out what World War II was and where and when it took place.
- To find out what the Blitz was and which areas were most likely to be affected.
- To learn about the effects of air raids and the causes of evacuation.
- To Explore how the war affected the British population.
- To explore the impact of propaganda on WW2 Britain.
- To explain what VE Day was like.

### RE

#### What does it mean to be a Buddhist?

##### Weekly questions:

- Week 1: What do you think causes suffering and how do you think we can overcome it?
- Week 2 and 3: What is the noble eight-fold path and how might this help a Buddhist in their daily life?
- Week 4: What do Buddhists understand about samsara and nirvana?
- Week 5: What does it mean to be part of the sangha for a Buddhist?
- Week 6: What does it mean to be a Buddhist?.