|  |
| --- |
| **Year 2 Curriculum Map – Spring Term 1** |
| **Literacy**  This term we will be focusing on non-fiction texts and that will be on newspaper reports. * To identify features of a newspaper report.
* To use quotes to show a person’s thoughts and feelings.
* To use ‘and’ and ‘so’ to join words and clauses.
* To write a newspaper report.

Then we will be focusing on poetry.* To identify features of a shape poem
* To use adjectives, similes, and alliteration for effect
* To write a shape poem
 | **Maths**In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:**Time** **Fractions****Add and subtract two-digit numbers (regrouping and adjusting)** |
| **Science – everyday materials: uses of different materials*** To know that some materials are natural, and some are man-made.
* To know why glass, wood, plastic, brick, metal, or paper are suitable and used for different purposes.
* To understand that some materials can be squashed, twisted, or bent according to need.
* To know that some materials can be recycled, and that plastic is non-biodegradable.
* To know about the lives of important people who have developed useful new materials.
* STEM activity: Tea bag trouble
 | **Core Learning Skills** Improving our own Learning and Behaviour**RSHE – Families and Committed Relationships*** To explore what a family is and why they are important.
* To be able to describe kind and unkind actions and know how to resolve difficulties with friends.
* To understand the importance of working together.
 | **Computing:** **Lego Builders*** To know the importance of following instructions.
* To follow and create simple instructions on a computer.
* To know how the order of instructions can affect the result.

 |
| **Art — Henri Rousseau*** To learn about the artist Henri Rousseau and explore some of his jungle paintings.
* To make observational drawings of leaves.
* To learn how to mix secondary colours using paint.
* To explore colour mixing with paint to make different shades of green.
* To explore mark-making by printing with different materials.
* To create a jungle animal using the different printing techniques that have been practiced.
 | **History—Guy Fawkes and the Gunpowder Plot*** To recall a personal experience of bonfire night or listen to somebody else’s experience.
* To find out facts about James I of England.
* To find out who Guy Fawkes was.
* To understand the sequence of events that led to the Gunpowder Plot.
* To explore why we celebrate this event every year.
 | **RE – Judaism – What is it like to live as a Jewish Person*** To know some of the objects that are special to Jewish people.
* To know some of the symbols that are important to Jewish people.
* To understand what the Torah is and know why it is special.
* To know about the Jewish celebration of Shabbat.
* To know how Jewish people worship in a synagogue.
 |