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| **Year 2 Curriculum Map – Spring Term 1** | | | |
| **Literacy**  This term we will be focusing on non-fiction texts and that will be on newspaper reports.   * To identify features of a newspaper report. * To use quotes to show a person’s thoughts and feelings. * To use ‘and’ and ‘so’ to join words and clauses. * To write a newspaper report.   Then we will be focusing on poetry.   * To identify features of a shape poem * To use adjectives, similes, and alliteration for effect * To write a shape poem | | **Maths**  In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:  **Time**  **Fractions**  **Add and subtract two-digit numbers (regrouping and adjusting)** | |
| **Science – everyday materials: uses of different materials**   * To know that some materials are natural, and some are man-made. * To know why glass, wood, plastic, brick, metal, or paper are suitable and used for different purposes. * To understand that some materials can be squashed, twisted, or bent according to need. * To know that some materials can be recycled, and that plastic is non-biodegradable. * To know about the lives of important people who have developed useful new materials. * STEM activity: Tea bag trouble | **Core Learning Skills**  Improving our own Learning and Behaviour  **RSHE – Families and Committed Relationships**   * To explore what a family is and why they are important. * To be able to describe kind and unkind actions and know how to resolve difficulties with friends. * To understand the importance of working together. | | **Computing:**  **Lego Builders**   * To know the importance of following instructions. * To follow and create simple instructions on a computer. * To know how the order of instructions can affect the result. |
| **Art — Henri Rousseau**   * To learn about the artist Henri Rousseau and explore some of his jungle paintings. * To make observational drawings of leaves. * To learn how to mix secondary colours using paint. * To explore colour mixing with paint to make different shades of green. * To explore mark-making by printing with different materials. * To create a jungle animal using the different printing techniques that have been practiced. | **History—Guy Fawkes and the Gunpowder Plot**   * To recall a personal experience of bonfire night or listen to somebody else’s experience. * To find out facts about James I of England. * To find out who Guy Fawkes was. * To understand the sequence of events that led to the Gunpowder Plot. * To explore why we celebrate this event every year. | | **RE – Judaism – What is it like to live as a Jewish Person**   * To know some of the objects that are special to Jewish people. * To know some of the symbols that are important to Jewish people. * To understand what the Torah is and know why it is special. * To know about the Jewish celebration of Shabbat. * To know how Jewish people worship in a synagogue. |