Year 3 Curriculum Map – Spring Term 1			
<u>Literacy</u> During Spring Term 1, we shall be focussing on: Non-Chronological Reports Traditional Tales Poetry-Haiku		Maths   Multiplication and Division   Understanding multiplicative relationships: commutativity and inverse. Exploring multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10.   Calculating multiplication and division   Multiply and divide by 10   Multiply a 2-digit number by a 1-digit number   Divide 2-digit by a 1-digit   Correspondence problems   Tell, record, write and order the time analogue and digital 12-hour, a.m., p.m.   Measure, calculate and compare durations	
Science – Rocks, Fossils and Soil To compare different types of rocks based on their appearance. To make systematic and careful observations of rocks. To identify naturally occurring rocks and explore their uses. To explore soil and how it is formed. To explore what fossils there are and how they are formed.	Core Learning Improving our own Learn <u>RSHE – Families and Ot</u> Boundaries and I Belongin Caring Fan	<mark>g Skills</mark> ing and Behaviour her Relationships Behaviours ng	Computing- Coding What is coding? To create a program using event, object, and action code blocks. To describe the algorithms, they have created. To modify the attributes of an object and a button to fit program design. To create a program that uses a timer-every command.
Art — Rangoli Patterns To learn about the art of Rangoli. To use drawing skills to create repeating and symmetrical patterns, showing different lines, tones and textures. To be able to create a rangoli design. To design and create a printing board based on a rangoli pattern. To evaluate final artwork using the Elements of Art Evaluation sheet.	History- Ancient Greece To begin to find out who the ancient Greeks were and place their civilization in time. To understand the different types of government in ancient Greece To compare and contrast the two city-states of Athens and Sparta. To use sources to find out about daily life in ancient Greece. To know about religions in ancient Greece.		<u>RE – Hinduism</u> Why do Hindus have many images of God? Why is the Aum symbol important to Hindus? How do Hindus worship at home? How does a Hindu priest help Hindus worship at the mandir? Why do Hindus go on pilgrimage?