

Year 2 Curriculum Map – Spring Term 1

Literacy

This term we will be reading and retelling the gingerbread man. We will be focusing on:

- Learning and retelling the story of the gingerbread man.
- Performing the story of the gingerbread man.
- Map down the story of the gingerbread man.
- Plan ideas for a story.
- Write and edit a story.

Non-fiction (newspaper reports)

- To identify features of a newspaper report.
- To identify the 5ws of a newspaper report.
- To use quotes and questions for effect.
- To use a range of conjunctions to join words and clauses.
- To write a newspaper report.

Maths

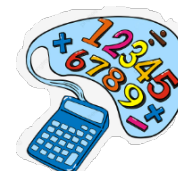
We will continue our work in maths, following our Maths Mastery units of learning. This term the children will be learning:

Time

Tell the time on an analogue clock; quarter past, quarter to and 5 minute intervals.

Calculate durations of time in minutes and seconds.

Know the minutes in an hour and hours in a day.



Fractions

Fractions as part of a whole, or a whole set. Fractions related to division.

Equivalent fractions.

Addition and Subtraction of two-digit numbers

Illustrate, represent and explain addition and subtraction involving regrouping.

Science – Everyday materials

- To know that some materials are natural and some are man-made.
- To know why different materials are used for different purposes.
- To understand that some materials can be twisted, squashed or bent according to need.
- To know that some materials can be recycled and that plastic is non-biodegradable.
- To know about important people who have developed materials.
- To find out which materials are good for making tea bags.



Core Learning Skills

Improving our own learning and behaviour

PSHE – Families and Committed Relationships

- To know the different people who can be part of a family.
- To know what makes a happy family.
- To know about the similarities of our families and others.

Computing:

Online safety: To recognise if a website is appropriate for children

Using the internet:

- To be able to search the internet to find results suitable for children.
- To be able to follow links to another web page.
- To be able to choose and take photos for our class webpage.

Art: The Great Fire of London

- To use pencil and pen to make observational drawings of Tudor buildings.
- To explore colour mixing with paint to create different shades of orange.
- To apply colour mixing skills to create a painting of The Great Fire of London.

History: The Great Fire of London

- To understand when the Great Fire of London happened and make comparisons with life then and now
- To place the main events of the Great Fire of London on a timeline.
- To find out why the fire spread so quickly and stayed alight for so long.
- To learn more about Samuel Pepys' diary.
- To understand that the design of buildings changed because of the Great Fire of London.
- To visit the Tower of London.



RE - Judaism: Why are they having a party?

- To know that celebrations are for special occasions.
- To know what items are special to Jews at the celebration of Rosh Hashanah.
- To know that Sukkot is a special festival for Jews.
- To know about the Jewish festival of Hanukkah.
- To know some of the symbols that are important to Jewish people.

