

# ART CURRICULUM YEAR PLAN

Art skills	Exploring and Developing Ideas	Drawing	Painting	Sculpture
	Collage	Textiles	Printing	Work of Other Artists
	Autumn Term	Spring Term	Summer Term	
R	Self Portraits Firework pictures Joseph Dream Coats Black History – Alma Thomas	Planets Easter donkey craft Easter crosses Kandinsky concentric shapes	Painting animals Mixing colours Patterned fish Van Gogh Sunflowers collage and painting	
Y1	<b>Black History</b> <b>Art Focus: Drawing, Collage</b> <ul style="list-style-type: none"> <li>To learn about the artist Faith Ringgold and explore some of her artwork.</li> <li>To explore the art of collage through tearing, cutting and sticking.</li> <li>To create a picture of their own 'wild thing' using pencil drawing techniques.</li> <li>To begin to compose their own artwork based on the 'story quilt' by creating a collage of their 'wild thing'</li> <li>To create collage trees for their artwork.</li> <li>To use paper and fabric to create collage squares for the border of their artwork</li> </ul>	<b>Jungles</b> <b>Art Focus: Painting, Printing</b> <ul style="list-style-type: none"> <li>To learn about the artist Henri Rousseau and explore some of his jungle paintings.</li> <li>To make observational drawings of leaves</li> <li>To learn how to mix secondary colours using paint.</li> <li>To explore colour mixing to create different tones and shades of green using paint.</li> <li>To explore mark making by printing with different materials.</li> <li>To create a jungle animal using mark making techniques learnt in previous lesson.</li> <li>To create a 'magical mark making forest' using printing and collage techniques.</li> </ul>	<b>Nature</b> <b>Art Focus: Sculpture</b> <ul style="list-style-type: none"> <li>To learn about the artist Andy Goldsworthy and explore some of his artwork.</li> <li>To create patterns and images using nature.</li> <li>To create a sculpture from clay using etching tools, inspired by nature patterns.</li> <li>To make a junk model animal</li> <li>To create a giant spider using newspaper, inspired by the artist Louise Bourgeois.</li> <li>To complete giant spider.</li> </ul>	
Y2	<b>Black History</b> <b>Art Focus: Drawing, Collage</b> <ul style="list-style-type: none"> <li>To learn about the artist Chris Ofili and explore some of his artwork</li> </ul>	<b>Great Fire of London</b> <b>Art Focus: Painting, Sculpture</b> <ul style="list-style-type: none"> <li>To use pencil and pen to make observational drawings of Tudor buildings.</li> </ul>	<b>Pattern, Colour and Texture</b> <b>Art Focus: Textiles</b> <ul style="list-style-type: none"> <li>To explore a variety of textile art and express opinions.</li> </ul>	

	<ul style="list-style-type: none"> <li>To explore the art of mark making using pencil, pen, charcoal</li> <li>To use pencils and pens to create simple repeating patterns.</li> <li>To explore the technique of marbling to create a background for a collage pattern.</li> <li>To explore creating simple patterns using collage</li> <li>To create a final art piece by layering collage shapes and patterns onto marbled background.</li> </ul>	<ul style="list-style-type: none"> <li>To explore colour mixing to create different shades and tones of fire colours using paint.</li> <li>To create a painting of the Great Fire of London.</li> <li>To construct a 3D Tudor house using boxes and papier mache.</li> <li>To paint Tudor house using white paint.</li> <li>To add detail to Tudor house using black paint and fine brush lines.</li> </ul>	<ul style="list-style-type: none"> <li>To use a range of fabrics to weave a pattern.</li> <li>To create patterns in fabric by using the tie dye technique.</li> <li>To create fabric art using threads and glue.</li> <li>To explore stitching patterns into fabric.</li> <li>To use applique to create fabric patchwork strips.</li> <li>To create fabric mobiles using the textiles that have been created.</li> </ul>
Y3	<p><b>Black History</b> <b>Art Focus: Drawing, Collage</b></p> <ul style="list-style-type: none"> <li>To learn about the artist Jean Michele Basquiat and explore some of his artwork</li> <li>To explore the art of mark making using pastels and oil pastels</li> <li>To create doodles that represent personal likes using pencil and pen</li> <li>To create an abstract portrait picture using oil pastels</li> <li>To Create an abstract portrait picture using cut papers</li> <li>To apply skills to create own artwork based on the self-portraits of Jean Michele Basquiat.</li> </ul>	<p><b>Prehistoric Art</b> <b>Art Focus: Drawing, Painting</b></p> <ul style="list-style-type: none"> <li>To explore cave art and develop their own sense of proportion in drawing</li> <li>To create tones and textures in drawing using charcoal and chalk.</li> <li>To use natural pigments such as spices to create own paints.</li> <li>To learn how to mix tertiary colours.</li> <li>To mix paints to create shades and tones of natural colours.</li> <li>To create own cave painting on textured paper, using charcoal and paint.</li> </ul>	<p><b>3D Mark Making</b> <b>Art Focus; Drawing, Sculpture</b></p> <ul style="list-style-type: none"> <li>To learn about the artist Alberto Giacometti and explore some of his artwork.</li> <li>To use pencil to create shading techniques to show light and shadow.</li> <li>To draw figures using pencil.</li> <li>To use clay to create simple figures in the style of Giacometti.</li> <li>To use wire to create simple figures in the style of Giacometti.</li> <li>To use tinfoil to create simple figures in the style of Giacometti.</li> </ul>
Y4	<p><b>Black History</b> <b>Art Focus: Drawing, Painting</b></p> <ul style="list-style-type: none"> <li>To learn about the artist Kehindi Wiley and explore some of his artwork</li> <li>To use pencil to sketch figures in different poses.</li> <li>To use photography to take pictures of figurative poses</li> <li>To make observational drawings of flowers and leaves using pencil</li> </ul>	<p><b>Hinduism</b> <b>Art Focus: Drawing, Printing</b></p> <ul style="list-style-type: none"> <li>To learn about the art of Rangoli.</li> <li>To use drawing skills to create repeating and symmetrical patterns.</li> <li>To be able to create a rangoli design.</li> <li>To design and create a printing board based on a rangoli pattern.</li> <li>To create repeat prints using printing board.</li> <li>To use the mono printing technique to create a pattern print.</li> </ul>	<p><b>Pablo Picasso</b> <b>Art Focus: Drawing, Painting</b></p> <ul style="list-style-type: none"> <li>To learn about the artist Pablo Picasso and explore some of his artwork.</li> <li>To use pencil to create a self portrait</li> <li>To sketch an abstract portrait in the style of Pablo Picasso</li> <li>To use paint to mix different shades of blue.</li> <li>To create a painting of an abstract portrait in the style of Picasso</li> </ul>

	<ul style="list-style-type: none"> <li>To use watercolour paint and poster paint to make observational paintings of flowers and leaves.</li> <li>To apply skills to create own artwork based on the work of Kehindi Wiley.</li> </ul>		
Y5	<p><b>Black History</b> <b>Art Focus: Drawing, Collage</b></p> <ul style="list-style-type: none"> <li>To learn about the artist Kara Walker and explore some of her artwork</li> <li>To Explore collage using black paper.</li> <li>To Use pencils to create an illustration for the African Folk Tale – <i>Why the Sun and the Moon Live in the Sky</i></li> <li>To Explore the use of tracing paper to transfer outlines of images.</li> <li>To compose a scene for your folk tale silhouette by tracing and transferring the outline of images from your illustration picture.</li> <li>To use black paint and fine brushes to fill images to complete your silhouette artwork.</li> </ul>	<p><b>Barbara Hepworth</b> <b>Art Focus: Drawing, Sculpture</b></p> <ul style="list-style-type: none"> <li>To learn about the artist Barbara Hepworth and explore some of her sculptures.</li> <li>To use sketching and shading techniques to make observational drawings of some of Barbara Hepworth's sculptures.</li> <li>To use sketching and shading techniques to make observational drawings of landscapes.</li> <li>To use wood blocks and nails to create string art patterns</li> <li>To use card and string to create a sculpture inspired by the work of Barbara Hepworth</li> <li>To use modelling clay to create sculpture forms inspired by the work of Barbara Hepworth.</li> </ul>	<p><b>Tudors</b> <b>Art Focus: Drawing, Digital, Textiles</b></p> <ul style="list-style-type: none"> <li>To explore the art of Tudor times, including portraits of kings and queens, and Tudor tapestries.</li> <li>To use pencil and charcoal to create a self-portrait.</li> <li>To be able to create a digital portrait in the style of a Tudor king or queen, using Painter on Chromebook.</li> <li>To be able to create simple embroidery.</li> <li>To be able to select and cut fabrics to create a fabric collage of Queen Elizabeth I</li> <li>To be able to assemble fabrics to create textile collage of Queen Elizabeth I</li> </ul>
Y6	<p><b>Black History</b> <b>Art Focus: Drawing, Paint, Collage</b></p> <ul style="list-style-type: none"> <li>To learn about the artist Jacob Lawrence and explore some of his artwork from his 'Migration' series</li> <li>To create a shape painting using only 5 colours which repeat across the painting.</li> <li>To use pencil or pen to draw simple flat figures based on an image in a photograph.</li> <li>To paint your own picture depicting migration, using the simple style of Jacob Lawrence as inspiration.</li> <li>To create a collage based on your painting.</li> <li>To complete collage and evaluate art work,</li> </ul>	<p><b>MC Escher</b> <b>Art Focus: Drawing</b></p> <ul style="list-style-type: none"> <li>To learn about the artist MC Escher and explore some of his artwork.</li> <li>To be able to create tessellations using simple shapes.</li> <li>To use a viewfinder to explore tessellations in the work of Escher and draw the pattern you select.</li> <li>To explore different types of pattern repeats using a simple image.</li> <li>To design an abstract pattern for repeat.</li> <li>To create a tessellation artwork by repeating pattern in different ways.</li> </ul>	<p>Y6 Drama Production</p> <p>Children will be making props and completing other art work for the production</p>

