



Pupil Premium Grant (PPG) Expenditure Report 2020 -2021(Academic Year)

Pupil premium allocation 2019- 2020

Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM). At St John of Jerusalem, we have a clear philosophy that we must provide children with opportunities that they may not have access to.

Below is a table showing the amount awarded to the school in 2020- 2021 financial year:

Total number of pupils on roll	164
Number of Pupils funded for PPG	82
Amount of PPG received per pupil.	£1,345
Total Amount of PPG received	£110,290



1. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Limited Speech and language on entry to school
B.	Fewer language skills and reading development
C.	Lack of resilience /mental health issues / attachment issues experienced by some PP children
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance rates for some PP families
2. Intended outcomes (<i>specific outcomes and how they will be measured</i>)	Family challenges and lack of enrichment experiences
Higher rates of rapid progress across the school for PP children	Ensure PP children are making same or better rate of progress as non PP children in each class
Development of resilience and increased mental health	Identified children able to fully access the curriculum and feel happy and safe in school
More stable family backgrounds	Minimised effect from families needing Social Services / CP support. Children make good or better progress in their learning
High attendance rates for PP children	Reduce persistent absence



Spending of PPG Funding

Intended Outcomes	Item / initiative	cost	Aims of Spending	Impact
A. Higher rates of rapid progress across the school for PP children	Early Reading interventions One to one Phonics/ Supported Reading	£5,000	Improve Language development in EYFS. Boost attainment in the phonics screening test at year 1 and ensure pupils resitting the test in year 2 achieve the expected level and above	Focused S&L interventions had a positive impact on the pupils use of language in EYFS. Through regular phonics booster sessions in addition to focused teaching ... of year two PPG pupils passed the phonics screening test in Autumn 2021.
A. Higher rates of rapid progress across the school for PP children	TA Specialist Support Small group and 1-2-1 Tuition Interventions To support Pupil Premium pupils with different interventions (Supported Reading and Reading Recovery, Phonics intervention, Catch-Up Maths), and to provide pastoral support with challenging behaviour and barriers to learning.	£25,000	Catch up and Boost attainment of underachieving pupils across the school, including children in year six working below age expected targets and those who were exceeding at KS1, equipping them with the skills to exceed, through true mastery, depth and breadth within the National Standard expected. Boost attainment of children in year 2, so that the majority of pupils are working at or above national standards.	PPG Pupils showed increased confidence in completing tasks, and in-school data shows that they achieved good results at the end of year assessments. Pupils with gaps in their learning due to school closures have made rapid progress, and gaps in their learning have decreased significantly. Pupils have settled back into the school routine, and behaviour is exemplary.
A. Higher rates of rapid progress across the school for PP children	Speech and Language support In School and bought in services	£18,000	To support pupils coming into school as well as other pupils with Speech and Language difficulties	Improvements in the outcomes for pupils with speech and language issues across the school



A. Higher rates of rapid progress across the school for PP children	Most Able Intervention – Support Teacher/HTA (3days/week)	£25,000	Support teacher is employed to work with small groups of most able pupils across the school to support pupils in deeply mastering the skills and knowledge of all the objectives within the year group.	In KS2 provisional results show that in Most Able pupils are working at GDS in Maths, Writing and EGSP.
A. Higher rates of rapid progress across the school for PP children	Resources	£5,500	Providing our children with excellent and stimulating resources to support pupils in their learning to improve their understanding of different concepts and to help them catch up and make accelerated progress in specific areas.	Each child had access to a Chromebook, allowing access to online resources across all subjects. This led to better information gathering, all pupils benefitted from online timetables, and other maths practise.
B. Development of resilience and increased mental health C. More stable family backgrounds	Counselling support Art Therapy	£6,500	Improve pupils self-esteem and give them the opportunity to confidentially discuss issues (including the impact of the lockdown) through Art therapy provided by ASPACE for all pupils	The sessions have a positive impact on behaviour and the pupil's self-esteem. In addition, the sessions helped pupils better cope with the challenges of the pandemic.
B. Development of resilience and increased mental health C. More stable family backgrounds	All Staff	£2,500	Develop a provision to support the mental health needs of our Pupil Premium pupils Provide Mental Health Awareness Training for staff. Collaborate with Mental Health agencies in meeting pupils' specific needs, including working with families. Access to specialist Art Therapy to meet the specific mental health and social needs.	Our children have settled well into the school routines and have dealt well with the C19 restrictions and changes.



A. Higher rates of rapid progress across the school for PP children	SEND Support	£12,000	The inclusion Manager support pupils with EHCP and their families. She also works with LA groups and 1-2-1 support across the school to support pupils with a catch-up program.	Pupils with EHCP and on SEND support register has made progress from their starting points.
B. Development of resilience and increased mental health C. More stable family backgrounds	Breakfast Club/ Early Morning Reading Club	£1,500	Food and activities are designed to give pupils a good start to their day of learning. To promote good attendance and punctuality. Pupils have time to complete homework tasks if unable to do so at home. Pupils enjoy spending time with peers before lessons begin.	Children's focus in class improved because all children were given something to eat before the start of the school day. Punctuality has improved across the school. The children enjoy attending breakfast, where they play games, read and socialise with their peers.
A. Higher rates of rapid progress across the school for PP children	Teachers After School and Booster Clubs	£3,000	To give our PPG pupils access to a full range of activities designed to allow them to develop social skills as well as skills in sports, art and drama. Also to give the pupils access to help with their homework and other educational clubs.	After school clubs are well attended. Pupils are supported in their homework. They've learned new skills in art, sport, music and cooking.
B. Development of resilience and increased mental health C. More stable family backgrounds	Subsidies for School Uniform	£300.00	To raise the self-esteem of pupils and confidence.	Allowed pupils to fit in with their peers and feel more confident.
B. Development of resilience and	Subsidies for swimming lessons Years 3,4,5	£200.00	To ensure that our PPG pupils are given the opportunity to attend swimming lessons with their class.	All children are given the opportunity to learn to swim.



increased mental health C. More stable family backgrounds				
B. Development of resilience and increased mental health C. More stable family backgrounds	Pupils participation in /learning to play a musical instrument Enrichment/ Funding for extra-curricular music lessons/clubs etc.	£200.00	To raise the self-esteem of pupils and confidence. To allow pupils to access music lessons in a range of instruments and have the opportunity to develop their musical skills.	After school clubs are well attended. Pupils are supported in their homework. They've learned new skills in art, sport, music and cooking.
A. Higher rates of rapid progress across the school for PP children B. Development of resilience and increased mental health	Subsidising educational visits Cost for travel and accommodation	£4,500	Funding to enable disadvantaged children to participate in educational trips	All year 6 pupils are allowed to attend a week-long residential visit.
High attendance rates for PP children	Attendance Officer Walking Bus	£1,200		
Total		£110,400		



Outcomes at KS2 for pupils known to be FSM/ PPG (Disadvantaged)

(No 2020 Data due to Covid19 Lockdown)

FSM/PPG –Year 6	2017	2018	2019
Cohort	15	11	18
Reading Expected	73%	91%	67%
Writing Expected	80%	91%	61%
Maths Expected	73%	91%	72%
RWM Expected	73%	87%	50%
Progress KS1-KS2 Reading	3.3	1.2	0.32
Progress KS1-KS2 Writing	3.0	3.1	0.27
Progress KS1-KS2 Maths	0.1	1.7	0.37