

Year 1 Curriculum Map – Spring Term 2

Literacy

This term we will be reading *Oi Frog*, as well as exploring how lists, labels and captions are used in non-fiction texts.

The children will continue to work on their literacy skills, including;

- Writing lists, labels and captions
- Predicting what will happen in a story
- Writing sentences using expanded sentence structures.
- Write an information page about frogs.
- Write a letter of complaint in the character of animals in the story.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Addition and subtraction within 20

Compare numbers and find the difference, use number lines to find the difference, use the 'make ten' strategy to find the difference, write equations to compare numbers.

Fractions

Understanding one half and understanding one quarter.

Measures; Length and Mass

Compare lengths of objects, use non-standard units of length to measure an object, then begin to use standard units of length to measure. Compare the masses of objects, explore the concept of 1Kg

Science – Seasons/Animals Including Humans

- To identify, name and sort animals that are herbivores, carnivores and omnivores.
- To identify and name a variety of common UK mammals.
- To identify and name a variety of common UK birds
- To identify and name a variety of common UK reptiles
- To find out how to take care of animals.
- To know that days start to get longer when spring arrives.
- To know that the weather gets warmer, and plants start to grow again.

Core Learning Skills

Developing a sense of self-worth and understanding of self and others.



RSHE – Caring and Responsibility

- To name special people in our lives and say why they are important.
- To describe ways our special people care for us and keep us safe.
- To know ways to keep ourselves and other safe.

Computing:

Maze Explorers



- To use direction keys to complete challenges.
- To understand how to create and debug a set of instructions.
- To create an algorithm for an activity.

DT – Jungle Structures

- To explore simple structures using construction toys..
- To use card and paper to explore how to build simple structures.
- To design a jungle play box for a set of toy animals.
- To make a jungle toy box using card and paper.
- To evaluate the final construction against the original design.

Geography—Jungles

- To locate jungles around the world and know they are in hot places.
- To identify some of they physical features of a jungle and name some of the animals that live there.
- To be able to explain ways in which animals survive in the jungle.
- To know that only a small amount of people live in a jungle.
- To know that the UK has forests and woodlands rather than jungles.

RE – Easter

- To know what happened on Palm Sunday and what it teaches us about Jesus.
- To know what happened at the Last Supper and what it teaches us about Jesus.
- To know what happened on Good Friday and what it teaches us about Jesus.
- To know what happened on Easter Sunday and what it teaches us about Jesus.

