Year 1 Curriculum Map – Autumn Term 1



Literacy

This term we will be reading 'The Wild Things'.

The children will be developing their literacy skills through a range of activities relating to the story. The children will learn how to sequence events from the story, write simple character

descriptions, develop comprehension skills and use drama and role play to help them write a postcard in the character of Max.

We will also be completing a unit of work on poetry, where the children will be reading a range of new poems and putting their performance skills to the test!

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

- Represent, compare and explore numbers within 10.
- Represent and explain addition and subtraction within 10.
- Identify, describe, sort and classify 2-D and 3-D shapes.
- Investigate repeating patterns.
- Use and follow instructional and positional language.



Science- Everyday Materials

- To identify and sort a variety of common everyday materials.
- To compare a variety of everyday materials.
- To be able to distinguish between an object and a material.
- To be able to describe materials according to their properties.
- To describe why some materials suit certain objects more than others.
- To carry out an experiment to find out which materials are waterproof.

<u>Core Learning Skills</u> Learning with Others

RSHE – Healthy Bodies, Healthy Minds

- To know the different parts of our bodies and what they can do.
- To use the correct words to describe the private parts of our bodies.
- To know why it is important to look after our bodies and describe some of the ways we can look after our bodies.



Computing:

Online Safety and Exploring Purple Mash

- To login safely and understand why that is important.
- To learn how to save work in the online work area.
- To become familiar with the types of resources available in the Topics section.
- To explore the tools and games area on Purple Mash.

Art—Faith Ringgold

- To learn about the artist Faith Ringgold and explore some of her artwork.
- To use lines, dots and dashes to create patterned drawings.
- To use lines, dots and dashes to create patterned drawings of a wild thing.
- To use the collage techniques of tearing, cutting and sticking to create a background for their wild thing.
- To use paper and fabric to create collage squares for the border of their artwork
- To use key vocabulary to evaluate final artwork.

History—Mary Seacole and Florence Nightingale

- To learn about the early life of Florence Nightingale.
- To learn about the early life of Mary Seacole.
- To learn how Florence Nightingale helped the soldiers in the Crimean War.
- To learn how Mary Seacole helped the soldiers in the Crimean War.
- To know what happened to Mary and Florence after the war.

RE – What responsibility had God given people about taking care of the world?

- To be able to retell the creation story.
- To understand how God wanted people to look after the world.
- To know ways that we can look after creation ourselves.
- To be able to ask questions about creation.
- To understand what it means for a Christian to be made in God's image.
- To understand how a Christian community cares for people.