

ST JOHN OF JERUSALEM GEOGRAPHY OVERVIEW

	Autumn Term	Spring Term	Summer Term
EYFS	<p>All About Me</p> <ul style="list-style-type: none"> • My Home • My local area <p>Transport</p> <ul style="list-style-type: none"> • Road Transport • Rail Transport • Air Transport • Water Transport 	<p>Space</p> <ul style="list-style-type: none"> • The sun and the stars • The Planets • Rockets, Space Crafts and Space stations • The Moon <p>People who help us</p> <ul style="list-style-type: none"> • School Staff • Health Workers • Emergency Services • Transport Workers • Council and Hospitality Workers 	<p>Plants</p> <ul style="list-style-type: none"> • Flowering Plants • Planting Sunflowers, Beans, Cress and Grass • Plants for food <p>Animals</p> <ul style="list-style-type: none"> • Farm animals • Wild animals • Minibeasts • Local animals and birds • Sea creatures • Dinosaurs
	<p>Our Local Area</p> <ul style="list-style-type: none"> • To use a map of the UK to find different locations. • To use a local map to find different locations near my school address. • To use a local map to find different locations near my home address. • To know more about the city, I live in. • To know how to travel from country to country in the United Kingdom. • To know how to travel from city to city in the United Kingdom. 	<p>Jungles</p> <ul style="list-style-type: none"> • To locate jungles around the world and begin to describe them. • To identify some features and weather of Indian tropical seasonal forests • To identify the locations of mangroves and describe their features and weather. • To identify the locations and features of cloud forests. • To summarise what has been learned about the locations, weather and geographic features of jungles • To compare British woodland to a tropical jungle 	<p>Weather Patterns</p> <ul style="list-style-type: none"> • To name different types of weather and explain what we know about these. • To be able to record weather patterns in my local area. • To be able to understand that the weather can be different in different parts of the UK. • To know that the weather can be very different around the world. • To describe how the weather can affect us. • To create and present an imaginary weather forecast.
The Year 1 Topics will be taught in year 2 next academic year (2023-2024)			
Y1/2	<p>Kenya</p> <ul style="list-style-type: none"> • To know the names and locate the 7 continents • Know the names of and locate the five oceans of the world. 	<p>Reading Maps</p> <ul style="list-style-type: none"> • To locate the 4 UK countries on the map. • To use locational and directional language to find the countries and cities on a map. 	<p>Coastal Towns</p> <p>How is Southend different to Hackney?</p> <ul style="list-style-type: none"> • To identify the countries and the seas and oceans around the United Kingdom

	<ul style="list-style-type: none"> To identify the physical and human features of Kenya. To compare the life of a child in the UK to that of a Kenyan child. To know which fruit we would find in Kenya but not in the UK. To know which animals we would find in Kenya but not in the UK. 	<ul style="list-style-type: none"> To use a floor plan and aerial photo of the school to locate different areas. To use postcodes to find places on Google maps. To know why map symbols are important. To plan my route to school 	<ul style="list-style-type: none"> To identify and locate seaside towns in each UK country. To use my fieldwork skills to find out about human and physical features in our local area. To create a simple map of the local area. To learn about the human and physical features that we would find in a seaside town. To use maps to identify key features on a map of Southend.
Y3	<p style="text-align: center;">Rivers</p> <ul style="list-style-type: none"> To name locate the well-known rivers in the UK. To understand the vocabulary relating to rivers. To understand how rivers are formed. To understand how rivers flow in channels. To understand the upper, middle and lower course of a river. To explain the impact of rivers on people's lives. 	<p style="text-align: center;">The UK</p> <ul style="list-style-type: none"> To be able to identify and describe key geographical features of the United Kingdom. To be able to identify and locate the counties of the United Kingdom. To be able to locate and identify towns and cities in the UK. To find out about the hills and mountains of the UK To find out about the seas and coasts of the UK. To be able to identify and explore the major rivers of the UK. 	<p style="text-align: center;">Europe</p> <ul style="list-style-type: none"> To locate Europe on a world map. Name and locate countries in Europe. To write a fact file about a European country. To know facts about famous European landmarks To find out about the human and physical features of a European country. To know why British people enjoy going to the Mediterranean for a holiday.
Y4	<p style="text-align: center;">India</p> <ul style="list-style-type: none"> To explore India and locate it on a world map To explore the mountain ranges found in India. To explore some of the major rivers in India. (The Ganges, Indus and Narmada Rivers) To explore the human and physical features of cities in India. To explore India's culture and its influence on other countries. To compare India to the United Kingdom 	<p style="text-align: center;">The USA</p> <ul style="list-style-type: none"> To be able to locate the USA and its states on a map. To be able to identify and compare the American states To be able to identify and describe the different landscapes of the USA. To be able to identify, explore and compare American cities. To find out about national parks in the USA and explore their functions. To find out about natural phenomena in the USA. 	<p style="text-align: center;">Rainforests</p> <ul style="list-style-type: none"> To be able to use maps to locate rainforests around the world. To be able to describe the key features of a rainforest. To be able to research some of the plants and animals that are found living in the Amazon rainforest. To know that rainforests are not a natural habitat for humans. To know that the rainforests are in decline. To know what humans can do to help protect the rainforests of the world.
Y5	South America	Mountains	Natural Disasters

	<ul style="list-style-type: none"> • To know where South America is and its main geographical features. • To create a fact file about a South American country (excluding Brazil) • To know the main Geographical features of Brazil • To know what fruit and other natural resources Brazil is famous for. • To understand what is meant by the term street children. • To create a symbolic piece of art to depict Brazil. 	<ul style="list-style-type: none"> • To know where the world's highest and most famous mountains are. • To know the most famous and well-known mountains of the United Kingdom. • To know how mountains are formed. • To describe a mountainous climate. • To know more about the people who live near or in the mountains • I can describe how tourism affects mountain regions. 	<ul style="list-style-type: none"> • To know the different types of natural disasters. • To be able to know why these natural disasters occur. • To be able to understand the similarities, differences and effect different topographies have on natural disasters. • To be able to explore the effect and impact of flooding in other parts of the world. • To be able to explore the effects of hurricanes and tornadoes around the World. • To be able to assess the impact of natural disasters in the UK.
Y6	<p style="text-align: center;">Trade and Economics</p> <ul style="list-style-type: none"> • To know what we trade in the UK's • To use maps to explain UK's Trade links with other countries. • I can explain trade links between El Salvador and the UK. • To understand and explain the importance of Fairtrade. • To know and explain the global supply chain. • To explain how trading has changed through history. 	<p style="text-align: center;">Our Changing World</p> <ul style="list-style-type: none"> • To explain how erosion and weathering can change the landscape • To understand how coastal features are formed including that of the UK. • I can explain how water and weather can change coastlines. • To explain how the make-up of the United Kingdom and the borders of Europe have changed over time. • I can explain how and why landscapes change over time. • I can predict how physical and human factors might change the landscape in the future. 	<p style="text-align: center;">Natural Resources</p> <ul style="list-style-type: none"> • To identify some of Britain's natural resources and explain they are used. • To identify some ways in which natural resources are used to produce energy. • To identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use. • To identify parts of the world where wood is produced, and consider some of the problems associated with its production. • To know where and how steel is produced. • To know where and how glass and concrete are produced in Britain using natural resources.