



St John of Jerusalem
Church of England Primary School

ICT and Internet Acceptable Use Policy

Our School Vision

Our Christian faith underpins the life of the school, and through God's enduring love, we create a nurturing and caring environment where our pupils develop in body, mind and spirit. Through love, patience and kindness, our children are encouraged to learn and grow together to realise their full potential.

“I can do all things through Him who strengthens me.”

Philippians 4:13

Contents

1. Introduction and aims	4
2. Relevant legislation and guidance	4
3. Definitions	4
4. Unacceptable use	5
5. Staff (including governors, volunteers, and contractors)	6
6. Pupils	9
7. Parents	10
8. Data security	10
9. Internet access	11
10. Monitoring and review.....	12
11. Related policies	12
Appendix 1: Facebook cheat sheet for staff.....	13

1. Introduction and aims

ICT is an integral part of the way our school works, and is a critical resource for pupils, staff, governors, volunteers and visitors. It supports teaching and learning, pastoral and administrative functions of the school.

However, the ICT resources and facilities our school uses also pose risks to data protection, online safety and safeguarding.

This policy aims to:

- › Set guidelines and rules on the use of school ICT resources for staff, pupils, parents and governors
- › Establish clear expectations for the way all members of the school community engage with each other online
- › Support the school's policy on data protection, online safety and safeguarding
- › Prevent disruption to the school through the misuse, or attempted misuse, of ICT systems
- › Support the school in teaching pupils safe and effective internet and ICT use

This policy covers all users of our school's ICT facilities, including governors, staff, pupils, volunteers, contractors and visitors.

Breaches of this policy may be dealt with under our behaviour policy, disciplinary procedure policy and our staff code of conduct.

2. Relevant legislation and guidance

This policy refers to, and complies with, the following legislation and guidance:

- › [Data Protection Act 2018](#)
- › [The General Data Protection Regulation](#)
- › [Computer Misuse Act 1990](#)
- › [Human Rights Act 1998](#)
- › [The Telecommunications \(Lawful Business Practice\) \(Interception of Communications\) Regulations 2000](#)
- › [Education Act 2011](#)
- › [Freedom of Information Act 2000](#)
- › [The Education and Inspections Act 2006](#)
- › [Keeping Children Safe in Education 2020](#)
- › [Searching, screening and confiscation: advice for schools](#)

3. Definitions

- › **“ICT facilities”**: includes all facilities, systems and services including but not limited to network infrastructure, desktop computers, laptops, tablets, phones, music players or hardware, software, websites, web applications or services, and any device system or service which may become available in the future which is provided as part of the ICT service
- › **“Users”**: anyone authorised by the school to use the ICT facilities, including governors, staff, pupils, volunteers, contractors and visitors
- › **“Personal use”**: any use or activity not directly related to the users' employment, study or purpose
- › **“Authorised personnel”**: employees authorised by the school to perform systems administration and/or monitoring of the ICT facilities

- › **“Materials”**: files and data created using the ICT facilities including but not limited to documents, photos, audio, video, printed output, web pages, social networking sites, and blogs

4. Unacceptable use

The following is considered unacceptable use of the school's ICT facilities by any member of the school community. Any breach of this policy may result in disciplinary or behaviour proceedings (see section 4.2 below).

Unacceptable use of the school's ICT facilities includes:

- › Using the school's ICT facilities to breach intellectual property rights or copyright
- › Using the school's ICT facilities to bully or harass someone else, or to promote unlawful discrimination
- › Breaching the school's policies or procedures
- › Any illegal conduct, or statements which are deemed to be advocating illegal activity
- › Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- › Activity which defames or disparages the school, or risks bringing the school into disrepute
- › Sharing confidential information about the school, its pupils, or other members of the school community
- › Connecting any device to the school's ICT network without approval from authorised personnel
- › Setting up any software, applications or web services on the school's network without approval by authorised personnel, or creating or using any program, tool or item of software designed to interfere with the functioning of the ICT facilities, accounts or data
- › Gaining, or attempting to gain, access to restricted areas of the network, or to any password-protected information, without approval from authorised personnel
- › Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school's ICT facilities
- › Causing intentional damage to ICT facilities
- › Removing, deleting or disposing of ICT equipment, systems, programs or information without permission by authorised personnel
- › Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- › Using inappropriate or offensive language
- › Promoting a private business, unless that business is directly related to the school
- › Using websites or mechanisms to bypass the school's filtering mechanisms

This is not an exhaustive list. The school reserves the right to amend this list at any time. The head teacher will use professional judgement to determine whether any act or behaviour not on the list above is considered unacceptable use of the school's ICT facilities.

4.1 Exceptions from unacceptable use

Where the use of school ICT facilities is required for a purpose that would otherwise be considered an unacceptable use, exemptions to the policy may be granted at the headteacher's discretion.

4.2 Sanctions

Pupils and staff who engage in any of the unacceptable activity listed above may face disciplinary action in line with the school's policies on behaviour/ /staff discipline/staff code of conduct.

Sanctions available include:

- › interview/counselling by teacher / Phase leader / E-Safety Coordinator / Headteacher;
- › informing parents or carers;
- › removal of Internet or computer access for a period, [which could ultimately prevent access to files held on the system, including examination coursework;
 - referral to HE / Police.
 - Our E-Safety Coordinator acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Head teacher.
 - Complaints of cyberbullying are dealt with in accordance with our Anti-Bullying Policy. Complaints related to child protection are dealt with in accordance with school / LA child protection procedures.

Copies of the behaviour policy, staff discipline policy, staff code of conduct can be found on the school website, in the policies section.

5. Staff (including governors, volunteers, and contractors)

5.1 Access to school ICT facilities and materials

The school's network manager (Hackney Education) manages access to the school's ICT facilities and materials for school staff. That includes, but is not limited to:

- › Computers, tablets and other devices
- › Access permissions for certain programmes or files

Staff will be provided with unique log-in/account information and passwords that they must use when accessing the school's ICT facilities.

Staff who have access to files they are not authorised to view or edit, or who need their access permissions updated or changed, should contact the Hackney Education IT Help Desk/ IT Technician.

5.1.1 Use of phones and email

The school provides each member of staff with an email address.

This email account should be used for work purposes only.

All work-related business should be conducted using the email address the school has provided.

Staff must not share their personal email addresses with parents and pupils, and must not send any work-related materials using their personal email account.

Staff must take care with the content of all email messages, as incorrect or improper statements can give rise to claims for discrimination, harassment, defamation, breach of confidentiality or breach of contract.

Email messages are required to be disclosed in legal proceedings or in response to requests from individuals under the Data Protection Act 2018 in the same way as paper documents. Deletion from a user's inbox does not mean that an email cannot be recovered for the purposes of disclosure. All email messages should be treated as potentially retrievable.

Staff must take extra care when sending sensitive or confidential information by email. Any attachments containing sensitive or confidential information should be encrypted so that the information is only accessible by the intended recipient.

If staff receive an email in error, the sender should be informed and the email deleted. If the email contains sensitive or confidential information, the user must not make use of that information or disclose that information.

If staff send an email in error which contains the personal information of another person, they must inform the Hackney Education Help Desk/ IT Technician immediately and follow our data breach procedure.

Staff must not give their personal phone numbers to parents or pupils. Staff must use phones provided by the school to conduct all work-related business.

School phones must not be used for personal matters.

Staff who are provided with mobile phones as equipment for their role must abide by the same rules for ICT acceptable use as set out in section 4.

The school can record in-coming and out-going phone conversations.

If you record calls, callers **must** be made aware that the conversation is being recorded and the reasons for doing so.

Instances where a phone calls might include:

- › “Calls to the school office that would aid administrators”
- › “Calls are recorded for use in staff training”

If relevant, add:

Staff who would like to record a phone conversation should speak to the head teacher.

All non-standard recordings of phone conversations must be pre-approved, and consent obtained from all parties involved.

The head teacher may grant requests to record conversations when:

- › Discussing a complaint raised by a parent/carer or member of the public
- › Calling parents to discuss behaviour or sanctions
- › Taking advice from relevant professionals regarding safeguarding, special educational needs assessments, etc.
- › Discussing requests for term-time holidays

5.2 Personal use

Staff are permitted to occasionally use school ICT facilities for personal use subject to certain conditions set out below. Personal use of ICT facilities must not be overused or abused. The head teacher may withdraw permission for it at any time or restrict access at their discretion.

Personal use is permitted provided that such use:

- › Does not take place during contact time/teaching hours
- › Does not constitute ‘unacceptable use’, as defined in section 4
- › Takes place when no pupils are present
- › Does not interfere with their jobs, or prevent other staff or pupils from using the facilities for work or educational purposes

Staff may not use the school’s ICT facilities to store personal non-work-related information or materials (such as music, videos, or photos).

Staff should be aware that use of the school’s ICT facilities for personal use may put personal communications within the scope of the school’s ICT monitoring activities (see section 5.5). Where breaches of this policy are found, disciplinary action may be taken.

Staff are also permitted to use their personal devices (such as mobile phones or tablets) in line with the school’s mobile phone/personal device policy set out in our Staff Handbook.

Staff should be aware that personal use of ICT (even when not using school ICT facilities) can impact on their employment by, for instance putting personal details in the public domain, where pupils and parents could see them.

Staff should take care to follow the school's guidelines on social media (see appendix 1) and use of email (see section 5.1.1) to protect themselves online and avoid compromising their professional integrity.

5.2.1 Personal social media accounts

Members of staff should ensure that their use of social media, either for work or personal purposes, is appropriate at all times.

The school has guidelines for staff on appropriate security settings for Facebook accounts (see appendix 1).

5.3 Remote access

We allow staff to access the school's ICT facilities and materials remotely.

- › The remote access facility is managed by LGfL and Hackney Education.
- › To access to the school ICT facilities remotely staff need a valid username and password.
- › Remote access is only allowed of the school's devices and must be set up by the IT technician in school.
- › Request for remote access must be approved by the head teacher.

Staff accessing the school's ICT facilities and materials remotely must abide by the same rules as those accessing the facilities and materials on-site. Staff must be particularly vigilant if they use the school's ICT facilities outside the school and take such precautions as the Hackney Education / the head teacher may require from time to time against importing viruses or compromising system security.

Our ICT facilities contain information which is confidential and/or subject to data protection legislation. Such information must be treated with extreme care and in accordance with our data protection policy.

Our data protection policy can be found on the school website in the policy section.

5.4 School social media accounts

The school has an official Twitter page, managed by the Deputy Head teacher and the IT lead. Staff members who have not been authorised to manage, or post to, the account, must not access, or attempt to access the account.

The school has guidelines for what can and cannot be posted on its social media accounts. Those who are authorised to manage the account must ensure they abide by these guidelines at all times.

5.5 Monitoring of school network and use of ICT facilities

The school reserves the right to monitor the use of its ICT facilities and network. This includes, but is not limited to, monitoring of:

- › Internet sites visited
- › Bandwidth usage
- › Email accounts
- › Telephone calls
- › User activity/access logs
- › Any other electronic communications

Only authorised ICT staff may inspect, monitor, intercept, assess, record and disclose the above, to the extent permitted by law.

The school monitors ICT use in order to:

- › Obtain information related to school business
- › Investigate compliance with school policies, procedures and standards
- › Ensure effective school and ICT operation
- › Conduct training or quality control exercises

- › Prevent or detect crime
- › Comply with a subject access request, Freedom of Information Act request, or any other legal obligation

6. Pupils

6.1 Access to ICT facilities

- › “Computers, chrome books and equipment in the school are available to pupils only under the supervision of staff”
- › “Specialist ICT equipment, such as that used for music or design and technology must only be used under the supervision of staff”
- › “Pupils will be provided with an account linked to the school’s virtual learning environment, which they can access from any device.

6.2 Search and deletion

Under the Education Act 2011, and in line with the Department for Education’s [guidance on searching, screening and confiscation](#), the school has the right to search pupils’ phones, computers or other devices for pornographic images or any other data or items banned under school rules or legislation.

The school can, and will, delete files and data found on searched devices if we believe the data or file has been, or could be, used to disrupt teaching or break the school’s rules.

6.3 Unacceptable use of ICT and the internet outside of school

The school will sanction pupils, in line with the behaviour policy, if a pupil engages in any of the following **at any time** (even if they are not on school premises):

- › Using ICT or the internet to breach intellectual property rights or copyright
- › Using ICT or the internet to bully or harass someone else, or to promote unlawful discrimination
- › Breaching the school’s policies or procedures
- › Any illegal conduct, or statements which are deemed to be advocating illegal activity
- › Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- › Activity which defames or disparages the school, or risks bringing the school into disrepute
- › Sharing confidential information about the school, other pupils, or other members of the school community
- › Gaining or attempting to gain access to restricted areas of the network, or to any password protected information, without approval from authorised personnel
- › Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school’s ICT facilities
- › Causing intentional damage to ICT facilities or materials
- › Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- › Using inappropriate or offensive language

7. Parents

7.1 Access to ICT facilities and materials

Parents do not have access to the school's ICT facilities as a matter of course.

However, parents working for, or with, the school in an official capacity (for instance, as a volunteer or as a member of the PTA) may be granted an appropriate level of access, or be permitted to use the school's facilities at the headteacher's discretion.

Where parents are granted access in this way, they must abide by this policy as it applies to staff.

7.2 Communicating with or about the school online

We believe it is important to model for pupils, and help them learn, how to communicate respectfully with, and about, others online.

Parents play a vital role in helping model this behaviour for their children, especially when communicating with the school through our website and social media channels.

We ask parents to sign the Acceptable Use Agreement.

(See **Acceptable Use Agreements** on our school website in the E-Safety section)

8. Data security

The school takes steps to protect the security of its computing resources, data and user accounts. However, the school cannot guarantee security. Staff, pupils, parents and others who use the school's ICT facilities should use safe computing practices at all times.

8.1 Passwords

All users of the school's ICT facilities should set strong passwords for their accounts and keep these passwords secure.

Users are responsible for the security of their passwords and accounts, and for setting permissions for accounts and files they control.

Members of staff or pupils who disclose account or password information may face disciplinary action. Parents or volunteers who disclose account or password information may have their access rights revoked.

We require staff to change their password into the MIS, LGfL admin site and other secure systems every 90 days / twice a year.

8.2 Software updates, firewalls, and anti-virus software

All of the school's ICT devices that support software updates, security updates, and anti-virus products will be configured to perform such updates regularly or automatically.

Users must not circumvent or make any attempt to circumvent the administrative, physical and technical safeguards we implement and maintain to protect personal data and the school's ICT facilities.

Any personal devices using the school's network must all be configured in this way.

8.3 Data protection

All personal data must be processed and stored in line with data protection regulations and the school's data protection policy.

Our Data Protection Policy can be found on our school website in the policies section.

8.4 Access to facilities and materials

All users of the school's ICT facilities will have clearly defined access rights to school systems, files and devices.

These access rights are managed by the head teacher.

Users should not access, or attempt to access, systems, files or devices to which they have not been granted access. If access is provided in error, or if something a user should not have access to is shared with them, they should alert the head teacher /IT technician immediately.

Users should always log out of systems and lock their equipment when they are not in use to avoid any unauthorised access. Equipment and systems should always be logged out of and closed down completely at the end of each working day.

8.5 Encryption

The school ensures that its devices and systems have an appropriate level of encryption.

School staff may only use personal devices (including computers and USB drives) to access school data, work remotely, or take personal data (such as pupil information) out of school if they have been specifically authorised to do so by the headteacher.

Use of such personal devices will only be authorised if the devices have appropriate levels of security and encryption, as defined by Hackney Education/ LGfL.

9. Internet access

The school wireless internet connection is secured.

This school:

- › Has the educational filtered secure broadband connectivity through the LGfL and so connects to the 'private' National Education Network;
- › Uses the LGfL Net Sweeper filtering system which blocks sites that fall into categories such as pornography, race hatred, gaming, sites of an illegal nature, etc. All changes to the filtering policy is logged and only available to staff with the approved 'web filtering management' status.
- › The school's wireless connection is password protected and connection is only used on school approved devices.

9.1 Pupils

Wifi is available for pupils when using devices during lessons.

The school:

- › Uses USO user-level filtering where relevant, thereby closing down or opening up options appropriate to the age / stage of the students;
- › Ensures network healthy through use of Sophos anti-virus software (from LGfL) etc. and network set-up so staff and pupils cannot download executable files;
- › Uses DfE, LA or LGfL approved systems such as S2S, USO FX, secured email to send personal data over the Internet and uses encrypted devices or secure remote access where staff need to access personal level data off-site;
- › Blocks all Chat rooms and social networking sites except those that are part of an educational network or approved Learning Platform;
- › Only unblocks other external social networking sites for specific purposes / Internet Literacy lessons;
- › Has blocked pupil access to music download or shopping sites – except those approved for educational purposes at a regional or national level, such as Audio Network;
- › Uses security time-outs on Internet access where practicable / useful;

- › Works in partnership with the LGfL to ensure any concerns about the system are communicated so that systems remain robust and protect students;
- › Is vigilant in its supervision of pupils' use at all times, as far as is reasonable, and uses common-sense strategies in learning resource areas where older pupils have more flexible access;
- › Ensures all staff and students have signed an acceptable use agreement form and understands that they must report any concerns;
- › Ensures pupils only publish within an appropriately secure environment: the school's learning environment
- › Requires staff to preview websites before use, subject appropriate web sites; Plans the curriculum context for Internet use to match pupils' ability, using child-friendly search engines where more open Internet searching is required; e.g. yahoo for kids or ask for kids, Google Safe Search etc.
- › Is vigilant when conducting 'raw' image search with pupils e.g. Google image search

9.2 Parents and visitors

Parents and visitors to the school will not be permitted to use the school's wifi unless specific authorisation is granted by the headteacher.

The headteacher will only grant authorisation if:

- › Parents are working with the school in an official capacity (e.g. as a volunteer or as a member of the PTA)
- › Visitors need to access the school's wifi in order to fulfil the purpose of their visit (for instance, to access materials stored on personal devices as part of a presentation or lesson plan)

Staff must not give the wifi password to anyone who is not authorised to have it. Doing so could result in disciplinary action.

10. Monitoring and review

The head teacher and the ICT Lead monitor the implementation of this policy, including ensuring that it is updated to reflect the needs and circumstances of the school.

This policy will be reviewed every 2 years.

The governing board is responsible for approving this policy.

11. Related policies

This policy should be read alongside the school's policies on:

- Online safety
- Safeguarding and child protection
- Behaviour
- Disciplinary Procedures
- Data protection
- Remote learning

Don't accept friend requests from pupils on social media

Appendix 1: Facebook cheat sheet for staff

10 rules for school staff on Facebook

1. Change your display name – use your first and middle name, use a maiden name, or put your surname backwards instead
2. Change your profile picture to something unidentifiable, or if not, ensure that the image is professional
3. Check your privacy settings regularly
4. Be careful about tagging other staff members in images or posts
5. Don't share anything publicly that you wouldn't be just as happy showing your pupils
6. Don't use social media sites during school hours
7. Don't make comments about your job, your colleagues, our school or your pupils online – once it's out there, it's out there
8. Don't associate yourself with the school on your profile (e.g. by setting it as your workplace, or by 'checking in' at a school event)
9. Don't link your work email address to your social media accounts. Anyone who has this address (or your personal email address/mobile number) is able to find you using this information
10. Consider uninstalling the Facebook app from your phone. The app recognises wifi connections and makes friend suggestions based on who else uses the same wifi connection (such as parents or pupils)

Check your privacy settings

- › Change the visibility of your posts and photos to **'Friends only'**, rather than 'Friends of friends'. Otherwise, pupils and their families may still be able to read your posts, see things you've shared and look at your pictures if they're friends with anybody on your contacts list
- › Don't forget to check your **old posts and photos** – go to bit.ly/2MdQXMN to find out how to limit the visibility of previous posts
- › The public may still be able to see posts you've **'liked'**, even if your profile settings are private, because this depends on the privacy settings of the original poster
- › **Google your name** to see what information about you is visible to the public
- › Prevent search engines from indexing your profile so that people can't **search for you by name** – go to bit.ly/2zMdVht to find out how to do this
- › Remember that **some information is always public**; your display name, profile picture, cover photo, user ID (in the URL for your profile), country, age range and gender

What do to if...

A pupil adds you on social media

- › In the first instance, ignore and delete the request. Block the pupil from viewing your profile
- › Check your privacy settings again, and consider changing your display name or profile picture
- › If the pupil asks you about the friend request in person, tell them that you're not allowed to accept friend requests from pupils and that if they persist, you'll have to notify senior leadership and/or their parents. If the pupil persists, take a screenshot of their request and any accompanying messages
- › Notify the senior leadership team or the headteacher about what's happening

A parent adds you on social media

- › It is at your discretion whether to respond. Bear in mind that:
 - Responding to one parent's friend request or message might set an unwelcome precedent for both you and other teachers at the school
 - Pupils may then have indirect access through their parent's account to anything you post, share, comment on or are tagged in
- › If you wish to decline the offer or ignore the message, consider drafting a stock response to let the parent know that you're doing so

You're being harassed on social media, or somebody is spreading something offensive about you

- › **Do not** retaliate or respond in any way
- › Save evidence of any abuse by taking screenshots and recording the time and date it occurred
- › Report the material to Facebook or the relevant social network and ask them to remove it
- › If the perpetrator is a current pupil or staff member, our mediation and disciplinary procedures are usually sufficient to deal with online incidents
- › If the perpetrator is a parent or other external adult, a senior member of staff should invite them to a meeting to address any reasonable concerns or complaints and/or request they remove the offending comments or material
- › If the comments are racist, sexist, of a sexual nature or constitute a hate crime, you or a senior leader should consider contacting the police

Approved by:

Date:

Last reviewed on: January 2019

Next review due by: April 2022