

Writing genres covered in Y1:

<b>A1: Where the Wild things are.</b>	<b>A2: The Squirrels that Squabbled/The Way Home for Wolf.</b>	<b>Sp 1: The Night Box/Orion and the Dark.</b>	<b>Sp 2: Oi Frog</b>	<b>Sum 1: Mole's Star</b>	<b>Sum 2: Manfred the Baddie</b>
Annotated Story Map	Writing in role	Poetry	Information Page about Frogs	Sentence work	'Get Well' card
Character Description	Retelling the story as a chosen character	Setting Description	Character description	Sentence work based on the prefix un	Instructions
Missing Poster with description	Retelling own version of the story	Character description	Letter of complaint	Personal Narrative	Character description
Letter	Lists and Captions	Personal Narrative	Personal letter to another character	Letter of apology	A comic strip
Narrative of story	Instructions	Planning and inventing a new story.	Poetry- rhyming story.	Non-chronological report on Moles	Planning and inventing a new story.
<b>Writing task for moderation.</b>	<b>Writing task for moderation</b>	<b>Writing task for moderation</b>	<b>Writing task for moderation</b>	<b>Writing task for moderation</b>	<b>Writing task for moderation</b>

Writing genres covered in Y2:

<b>A1: Meerkat Mail</b>	<b>A2: The Squirrels that Squabbled/The Way Home for Wolf.</b>	<b>Sp 1: Fantastic Mr Fox</b>	<b>Sp 2: The Tin Forest</b>	<b>Sum 1: Jemima Puddleduck</b>	<b>Sum 2: The Diary of a Killer Cat</b>
Fact file Informal letter	Poetry Informal Letter	Fact file Fiction	Lists Informal Letter	Non-fiction writing Animal Story	Diary entry Informal Letter
Postcard Instructions	Chronological report Diary entry	Newspaper report Fiction	Setting description Persuasive Leaflet	Instructions Biography of Beatrix Potter	Instructions Playscript
Diary Entry Class response	Instructions Class response	Non-fiction report Class response	Instructions Class Response	Fact file Class response	Letter Class response
Letter Traditional Story	Fact Sheet Instructions	Poetry Non-fiction	Leaflet Non-chron report	Diary Entry Chron report-chicken life cycle?	Non-fiction pamphlet Explanation Text
Character Description Moderation	Narrative-alternate ending Christmas Moderation	Dictated sentence(gps) Moderation	Story Writing Moderation	Advert Moderation	Narrative Moderation
Narrative-alternate story Celebration/Publishing on the computer.	Diary Entry- Final Piece Celebration/Publishing on the computer.	Narrative- from Mr Fox's perspective Celebration/Publishing on the computer.	Sats Moderation prep	Final piece: Story about an animal character Sats Moderation prep	Transition write/end of term.

Writing genres covered in Y3:

<b>A1: Zoo</b>	<b>A2: The Bear and the Piano.</b>	<b>Sp 1: The Selfish Giant</b>	<b>Sp 2: The Iron Man</b>	<b>Sum 1: Velveteen Rabbit</b>	<b>Sum 2: The Green Ship</b>
Character description <b>Informal Letter</b>	Fact file <b>Informal Letter</b>	Letter <b>Character description</b>	Internal Monologue <b>Informal Letter</b>	Information page <b>Animal Story</b>	Diary entry <b>Informal Letter</b>
Diary entries <b>Instructions</b>	Diary <b>Character description</b>	Recount- alternative ending <b>Non-Chronological report.</b>	Diary <b>Persuasive leaflet</b>	Monologue <b>Newspaper Report</b>	Extended narrative <b>Biography</b>
Letter(of complaint) <b>Class response</b>	Postcard <b>Class response</b>	Internal Monologue <b>Class response</b>	Formal Speech <b>Class response</b>	Alternative ending <b>Class response</b>	Persuasive writing <b>Class response</b>
Fact file <b>Animal story</b>	Informal letter <b>Explanation text- linked to light?</b>	Diary entry <b>Recount of story</b>	Poetry <b>Biography</b>	Poetry <b>Non-Chron Report</b>	Non-chronological report. <b>Fantasy Story</b>
Extended Narrative <b>Writing moderation</b>	Monologue <b>Christmas Writing moderation</b>	Playscript <b>Writing moderation</b>	Newspaper report <b>Writing moderation</b>	Advice sheet <b>Writing moderation</b>	Recount <b>Writing moderation</b>
Narrative- story <b>Celebration/Publishing on the computer.</b>	Narrative-adventure <b>Celebration/Publishing on the computer</b>	Traditional Tale <b>Celebration/Publishing on the computer.</b>	Alternative ending <b>Celebration/Publishing on the computer</b>	Recount- story of their home. <b>Celebration/Publishing on the computer</b>	End of term.

Writing genres covered in Y4:

<b>A1: Phileas's Fortune</b>	<b>A2: Wolves in the Walls</b>	<b>Sp 1: Edward Tulane</b>	<b>Sp 2: Lion, Witch and the Wardrobe</b>	<b>Sum 1: The Day I was Erased</b>	<b>Sum 2: How to Train your Dragon</b>
Setting description <b>Informal Letter</b>	Monologue <b>Informal Letter</b>	Free Write <b>Story about your toy.</b>	Diary entry <b>Informal Letter</b>	Diary entry <b>Adventure story</b>	Fact file <b>Informal Letter</b>
Monologue <b>Instructions</b>	Poetry <b>Explanation text- linked to India</b>	Diary entry <b>Non-chronological report</b>	Letter <b>Persuasive leaflet</b>	Missing chapter <b>Informal Letter</b>	Written dialogue <b>Playscript</b>
Formal Letter <b>Class Response</b>	Non-Fiction fact cards <b>Class Response</b>	Fact sheet <b>Class response</b>	Recount <b>Class response</b>	Report <b>Class response</b>	Formal persuasive letter <b>Class Response</b>
Informal Letter <b>Diary entry</b>	Narrative <b>Adventure story</b>	Poetry <b>Recount of story</b>	Monologue <b>Balanced Argument</b>	Persuasive speech <b>Character description</b>	Diary entry <b>Rainforest Adventure Story</b>
Detailed Prediction <b>Moderation</b>	Diary entry <b>Christmas Moderation</b>	Diary entry <b>Moderation</b>	Persuasive piece <b>Moderation</b>	Letter <b>Moderation</b>	Character description <b>Moderation</b>
Recount- retelling of the story <b>Celebration/Publishing on the computer.</b>	Multimodal story <b>Celebration/Publishing on the computer.</b>	Recount- new chapter <b>Celebration/Publishing on the computer.</b>	Travel Guide <b>Celebration/Publishing on the computer.</b>	Discussion piece <b>Celebration/Publishing on the computer.</b>	End of Term

Writing genres covered in Y5:

<b>A1: Boy at the back of the class</b>	<b>A2: Kensuke's Kingdom</b>	<b>Sp 1: Call of the Wild</b>	<b>Sp 2: Race to the Frozen North</b>	<b>Sum 1: The Jungle Book</b>	<b>Sum 2: Nevermoor</b>
Persuasive writing <b>Formal Letter</b>	Persuasive letter <b>Informal Letter</b>	Writing in role <b>Information Page</b>	Biography Informal letter	Personal narrative <b>Adventure story</b>	Letter <b>Informal Letter</b>
Writing in role <b>Biography</b>	Narrative <b>Instructions</b>	Information page <b>Fiction</b>	Diary entry Explanation text	Setting description <b>Formal Letter</b>	Diary entry <b>Playscript</b>
Letter <b>Class response</b>	Writing in role <b>Mystery story based in South America</b>	Narrative <b>Class response</b>	Playscript <b>Class response</b>	Diary entry <b>Class response</b>	Advertisement <b>Class response</b>
News broadcast <b>Non-chronological report</b>	Soliloquy <b>Chronological report</b>	Poetry <b>Fiction</b>	Setting description Instructions	Formal Instructions <b>Non-Chon report</b>	Newspaper report <b>Traditional Story</b>
Speech <b>Moderation</b>	Evaluate and redraft <b>Christmas Moderation</b>	Monologue <b>Moderation</b>	Newspaper report <b>Moderation</b>	Monologue <b>Moderation</b>	Continuation of the story. <b>Moderation</b>
News Feature <b>Celebration/Publishing on the computer.</b>	Story- in the style of the author. <b>Celebration/Publishing on the computer</b>	Story-to entertain <b>Celebration/Publishing on the computer.</b>	Story- adventure <b>Celebration/Publishing on the computer.</b>	Story-to entertain <b>Celebration/Publishing on the computer.</b>	End of term/transition piece.

Writing genres covered in Y6:

<b>A1: Wonder</b>	<b>A2: Skellig</b>	<b>Sp 1: The Lost Magician</b>	<b>Sp 2: The Arrival</b>	<b>Sum 1: Tom's Midnight Garden</b>	<b>Sum 2: Macbeth</b>
Personal Narrative <b>Formal Letter</b>	Setting Description <b>Suspense Narrative</b>	Information Text <b>Fiction</b>	Letter <b>Informal letter</b>	Internal monologue <b>Mystery Story</b>	Opening of the story <b>Informal Letter</b>
Diary entry <b>Biography</b>	Personal narrative <b>Chronological report</b>	Letter <b>Non-chronological report</b>	Journal Entry <b>Explanation text</b>	Letter <b>Formal Letter</b>	Internal monologue <b>Myths and Legends</b>
Recount-Continuation of the story <b>Class response</b>	Diary entry <b>Class reponse</b>	Persuasive text <b>Class response</b>	Narrative recount 1 <b>Class response</b>	Story- next part of the story <b>Class response</b>	Setting description <b>Class response</b>
Explanation text <b>Mystery story</b>	Description <b>Newspaper report</b>	Monologue <b>Fiction- story</b>	Narrative recount 2 <b>Balanced argument/debate</b>	Description <b>Adventure story</b>	Soliloquy <b>Biography</b>
Monologue <b>Moderation</b>	Story- to entertain <b>Christmas moderation</b>	Balanced Argument <b>Moderation</b>	Letter <b>Moderation</b>	Write in role <b>Moderation</b>	Speech <b>Moderation</b>
Recount in role <b>Celebration/Publishing on the computer.</b>	Balanced argument <b>Celebration/Publishing on the computer</b>	Recount in role <b>Celebration/Publishing on the computer.</b>	Information Page <b>Celebration/Publishing on the computer</b>	Leaflet <b>SATS</b>	End of term