






Year 4 Curriculum Map – Spring Term 1

<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">During Spring Term 1, we shall be focussing on:</p> <p style="text-align: center;">Non-Chronological Reports</p> <p style="text-align: center;">Traditional Tales</p> <p style="text-align: center;">Poetry-Haiku</p> <div></div>		<p style="text-align: center;"><u>Numeracy</u></p> <p style="text-align: center;">The area's we will be covering this term will be:</p> <p style="text-align: center;"><u>Division</u></p> <p style="text-align: center;">Division using partitioning. Short division.</p> <p style="text-align: center;"><u>Fractions</u></p> <p style="text-align: center;">Explore different interpretations and representations of fractions Equivalent fractions.</p> <p style="text-align: center;">Represent fractions greater than one as mixed number and improper fractions. Add and subtract fractions with the same denominator including fractions greater than one.</p> <p style="text-align: center;"><u>Time</u></p> <p style="text-align: center;">Analogue to digital 12- hour and 24-hour Convert between units of time.</p>			
<p style="text-align: center;"><u>Science-Living Things and their Habitats</u></p> <p>To understand that there are many different types of habitats in the world.</p> <p>To understand that different habitats support different types of wildlife.</p> <p>To know that changes to an environment can affect the living things within it.</p> <p>To know the features of warm-blooded vertebrates.</p> <div></div>		<p style="text-align: center;"><u>Core Learning Skills</u></p> <p style="text-align: center;">Improving our own Learning and Behaviour</p> <p style="text-align: center;"><u>RSHE – Families and Other Relationships</u></p> <p style="text-align: center;">Boundaries and Behaviours Belonging Caring Families</p> <div></div>		<p style="text-align: center;"><u>Computing-Coding</u></p> <p style="text-align: center;">What is coding?</p> <p>To create a program using event, object, and action code blocks.</p> <p>To describe the algorithms, they have created.</p> <p>To modify the attributes of an object and a button to fit program design.</p> <p>To create a program that uses a timer-every command.</p> <div></div>	
<p style="text-align: center;"><u>Art — Rangoli Patterns</u></p> <p>To learn about the art of Rangoli.</p> <p>To use drawing skills to create repeating and symmetrical patterns, showing different lines, tones and textures.</p> <p>To be able to create a rangoli design.</p> <p>To design and create a printing board based on a rangoli pattern.</p> <p>To evaluate final artwork using the Elements of Art Evaluation sheet.</p> <div></div>		<p style="text-align: center;"><u>History- Ancient Greece</u></p> <p>To begin to find out who the ancient Greeks were and place their civilization in time.</p> <p>To understand the different types of government in ancient Greece</p> <p>To compare and contrast the two city-states of Athens and Sparta.</p> <p>To use sources to find out about daily life in ancient Greece.</p> <p>To know about religions in ancient Greece.</p>		<p style="text-align: center;"><u>RE – Hinduism</u></p> <p>Why do Hindus have many images of God?</p> <p>Why is the Aum symbol important to Hindus?</p> <p>How do Hindus worship at home?</p> <p>How does a Hindu priest help Hindus worship at the mandir?</p> <p>Why do Hindus go on pilgrimage?</p>	