

Year 2 Curriculum Map – Summer Term 1

Literacy

This term we will be exploring shape poems and diamante poetry.

- Identifying features of a shape and diamante poem.
- Using adjectives, similes, and alliteration for effect.
- Understanding the structure of a diamante poem.
- To write a shape and diamante poem.

Maths

We will continue our work in maths, following our Maths Mastery units of learning. This term the children will be learning:

Faces, shapes, and patterns; lines and turns.

Numbers within 1000

Measuring capacity and volume

Science – Plants

- To find out what sorts of plants and trees grow in the school grounds.
- To plant a bean and observe its growth over time.
- To understand what plants need to be able to grow well.
- To identify and describe the parts of plants and trees.
- To identify and name some garden plants.
- To record observations of how their bean grew.

Core Learning Skills

Developing thinking skills.

PSHE – Similarities and Differences

- To be able to identify some of our own and others strengths and abilities.
- To know what a stereotype is and be able to give examples.
- To know ways to challenge stereotypes when we recognise them.

Computing:

Online safety: To apply knowledge of safe and sensible online activities to different situations.

Purple Mash Unit Maze Explorers:

- To arrange code blocks to create a set of instructions.
- To use code to make a computer program
- To understand what an event is.
- To understand what backgrounds and objects are
- To plan a computer program

Art: The Textiles of Sheila Hicks

- To explore a variety of textile art by the artist and express opinions.
- To create a collage using textiles.
- To create patterns in fabric by using the tie dye technique
- To create fabric art using threads and glue.
- To use a range of fabrics to weave a pattern.

History: The Victorians

- To learn facts about Queen Victoria.
- To know some of the most significant events in the Victorian period.
- To find out what life was like for many children in the Victorian times.
- To find out how life was different for poor and rich children.
- To find out what school life was like for children in Victorian times.
- To find out about transport in the Victorian times.

RE - How do Muslims show a commitment to God?

- To understand why the five pillars of Islam are important to Muslims.
- To understand the importance of prayer and faith for Muslims.
- To know that giving for a Muslim shows a commitment to God.
- To know how fasting shows a commitment to God for Muslims.
- To know why it is important for a Muslim to go on a pilgrimage.