

### Personal, Social and Emotional Development

To play with one or more other children, extending and elaborating play ideas.



To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

### Physical Development

To use a comfortable grip with good control when holding pens and pencils.



To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

### Communication and Language

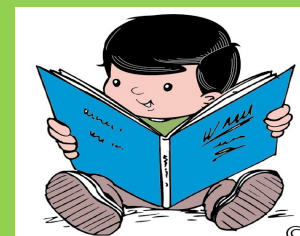
To use longer sentences of four to six words.



To understand how to listen carefully and why listening is important.  
To learn new vocabulary.

### Literacy

To recognise words with the same initial sounds.

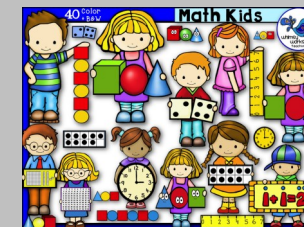


To be able to copy or write some or all of their name.

To know that print has meaning and that in English it goes from left to right.

### Mathematical Development

To recite the numbers to 10.  
To be able to match a number to a number of objects.



To talk about and identify the patterns around them.  
To select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.

## Nursery: Summer TERM 1 CURRICULUM MAP THEME: Animals

### Understanding the World

To talk about what they see, using a wide vocabulary.



To begin to understand the need to respect and care for the natural environment and all living things.

### Expressive Arts

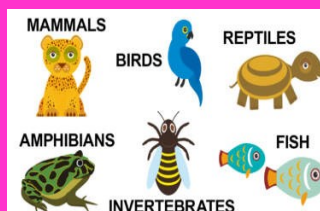
To remember and sing entire songs.



To draw with increasing complexity and detail.  
To explore colour and colour mixing.

### Topic

Farm Animals  
Wild Animals  
Sea Creatures  
Minibeasts  
Birds  
Dinosaurs



### R.E.

How did Jesus rescue people?



Children to find out about bible stories about Jesus

### Stories

Farmer Duck  
Rumble in the Jungle  
Shark in the Park  
Yucky Worms  
If I Had a Dinosaur  
Puffin Peter  
Wings!  
Aaah Spider  
Hoorah For Fish!

Don't forget: **Book bags to be brought to school by Wednesday and will be sent back home again on Thursday.**