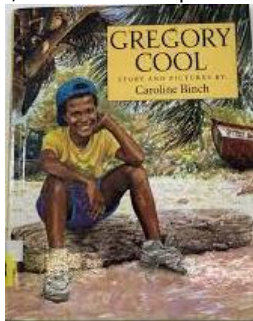


Year 3 Curriculum Map – Autumn 1

Literacy

This term we will be looking at story of **Gregory Cool** written and illustrated by Caroline Binch. Gregory is a cool city kid who's miserable when he arrives in Tobago to visit relatives. Then he gets to know both the island and its people, and he can't help but embrace them.



The children will continue to work on their literacy skills of:

Writing for a range of genres.

Using a full range of punctuation in their work

Consistently using the correct grammatical structures, for example writing in the correct tense, using active and passive sentences, classifying word groups.

Exploring and clarifying new vocabulary.

Building on inference, retrieval and summarising skills when answering an unknown text.

Numeracy

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Number sense and exploring calculation strategies

Read, write, order and compare numbers to 100.

Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference.

Derive new facts from a known fact.

Place Value

Read, write, represent, partition, order and compare 3-digit numbers.

Find 10 and 100 more or less.

Round to the nearest multiple of 10 and 100.

Graphs

Collect, interpret and present data using charts and tables.



Science – Animals Including Humans: Skeletons and Muscles

What will we know by the end of the unit:

To sort foods into food groups and find out about the nutrients that different foods provide.

To explore the nutritional values of different foods.

To be able to sort animals based on their skeletons.

To be able to explain the main function of skeletons and identify and name bones.

To identify that humans and some other animals have skeletons for support, protection and movement.

To identify that humans and some other animals have muscles for movement.

RHSE- Healthy Bodies, healthy minds

Sleep, Food and Hygiene

What will we know by the end of the unit:

Why sleep is important for our health and wellbeing.

What different types of foods make up a healthy diet.

What we can do to keep our bodies clean and germ free.



Computing- Online Safety and Touch Typing

What will we know by the end of the unit:

To learn about the importance of being safe online.

To learn how to type using all your fingers, without looking at the keyboard.



Art
Jean-Michel Basquiat

What will we know by the end of the unit:

Art Focus: Drawing, Collage

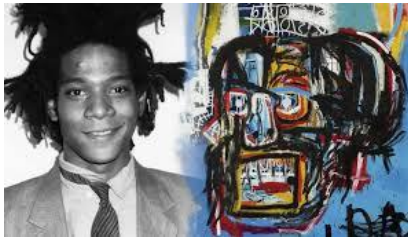
To learn about the artist Jean Michele Basquiat and explore some of his artwork.

To explore the art of mark making using pastels and oil pastels.

To create doodles that represent personal likes using pencil and pen, exploring line and tone.

To create an abstract portrait picture using oil pastels that incorporates chosen doodles.

To Create an abstract portrait picture using cut papers
To use key vocabulary to evaluate final artwork.



History
The Windrush Generation

To investigate why individuals settled in Britain (1948-1971).

To identify the human and physical features of places in the past. (1950s-1960s)

To understand why Sam Beaver King is significant.

To explore the life of Claudia Jones and her work with the West Indian Gazette (the 1950s-1960s).

To Explore cultural influences.

To explore contributions to Black British History



RE
What is the Bible's Big Story?

What we will know by the end of the unit:

What is the Bible?

What do the concepts Creation and Fall mean and how do they fit into the big story?

What does the concept People of God mean and how does it fit into the big story?

What does the concept Incarnation mean and why is it so significant to the big story?

What does the concept Gospel mean and how does it fit into the big story?

What do the concepts Salvation and Kingdom of God mean and how do they fit into the big story?

