

## Year 2 Curriculum Map – Spring Term 2

### Literacy

This term we will be learning how to write post cards and informal letters.



#### **Writing outcomes:**

- Identifying features of a post card
- Exploring expanded noun phrases and contractions
- To write a post card
- Identifying features of an informal letter
- To write an informal letter

### Maths

We will continue our work in maths, following our Maths Mastery units of learning. This term the children will be learning:

#### **Add and subtract two-digit numbers (regrouping and adjusting)**

Using the strategy 'make ten' and regrouping for addition and subtraction.

#### **Money**

Recognise coins and notes, Use £ and p accurately, Add and subtract amounts, Calculate change

#### **Face, Shapes and Patterns, Lines and Turns**

Explore sort and describe 2D shapes, Lines of symmetry in 2D shapes, identify 2D shapes on 3D shapes, use language to describe position and rotation to follow a route.

### **Science – The Environment**

- To be able to explain what climate change is and understand that climate change is happening in our world.
- To know how some animals are becoming endangered because of climate change.
- To find out how much water can be saved if we turn the tap off when brushing out teeth.
- To learn how we can help the environment through recycling and creating less waste.
- To learn more about waste and recycling through a workshop at the Soanes Learning Centre.

### **Core Learning Skills**

Developing a sense of self-worth & understanding of self & of others.

#### **PSHE – Caring and Responsibility**

- To know the people who help us in our community.
- To know when we might need help and who can help us.
- To know the groups and communities people belong to.

### **Computing:**

**Online safety:** To know how to be kind online.

#### **Purple Mash Unit Maze Explorers:**

- To be able to use direction keys to complete a challenge.
- To understand how to create and debug a set of instructions.
- To understand how to change and extend and algorithm.

### **DT: Puppets**

- To explore a range of textile puppets
- To practice simple sewing techniques
- To design a fabric puppet
- To make the puppet
- To evaluate finished product against original design.

### **Geography: Reading Maps**

- To locate the four UK countries on a map.
- To use locational and directional language to find the countries and cities on a map.
- To use a floor plan and aerial photo of the school to locate different areas.
- To use postcodes to find places on Google Maps.
- To know why map symbols are important.
- To plan my route to school.

### **RE - How do the symbols of Easter help us to understand the meaning of Easter for Christians?**

- To know how different symbols help us to remember the story of Easter.
- To know what the symbols of bread and wine teach us about the meaning of Easter for Christians.
- To know what the symbol of the cross teaches us about the meaning of Easter for Christians.