

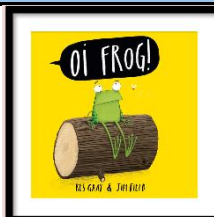
Year 1 Curriculum Map – Spring Term 1

Literacy

This term we will be reading *Oi Frog* by Kes Gray and Jim Field, as well as exploring poetry through the study of Acrostic Poems

The children will continue to work on their literacy skills of

- Predicting
- Write sentences using simple sentence structures.
- Use the joining word 'and' and 'because' to extend sentences.
- Write sentences to create simple narratives.
- Explore new vocabulary.



Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Exploring calculation strategies within 20

Use number bonds to derive facts/ use doubles to calculate near doubles/use the 'make ten' strategy to add/recognise the = sign as balance

Numbers to 50

Sequence numbers to 50/recognise place value within 2-digit numbers/compare and order numbers to 50/count in 2's, 5's and 10's and explore number patterns

Addition and Subtraction within 20

Science – Seasons/Animals Including Humans

- To be able to describe the weather in winter.
- To identify and name common animals and explain how some animals adapt to winter.
- To describe and compare the structure of different animals, including birds, amphibians, reptiles, mammals, and insects.
- To find out which minibeasts live in our school habitat.
- To identify and name the basic parts of the human body.
- To name the five senses and perform simple tests to find out more about them.

Core Learning Skills

Improving our own Learning and Behaviour



RSHE – Families and Committed Relationships

- To explore what a family is and why they are important.
- To be able to describe kind and unkind actions and know how to resolve difficulties with friends.
- To understand the importance of working together.

Computing:

Lego Builders



- To know the importance of following instructions.
- To follow and create simple instructions on a computer.
- To know how the order of instructions can affect the result.



Art — Henri Rousseau

- To learn about the artist Henri Rousseau and explore some of his jungle paintings.
- To make observational drawings of leaves.
- To learn how to mix secondary colours using paint.
- To explore colour mixing with paint to make different shades of green.
- To explore mark-making by printing with different materials.
- To create a jungle animal using the different printing techniques that have been practiced.

History—Guy Fawkes and the Gunpowder Plot

- To recall a personal experience of bonfire night, or listen to somebody else's experience.
- To find out facts about James I of England.
- To find out who Guy Fawkes was.
- To understand the sequence of events that led to the Gunpowder Plot.
- To explore why we celebrate this event every year.

RE – Judaism – What is it like to live as a Jewish Person

- To know some of the objects that are special to Jewish people.
- To know some of the symbols that are important to Jewish people.
- To understand what the Torah is and know why it is special.
- To know about the Jewish celebration of Shabbat.
- To know how Jewish people worship in a synagogue.

