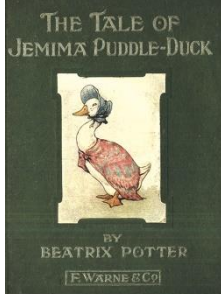


Year 1 Curriculum Map – Summer Term 1



Literacy

This term we will be reading the story The Tale of Jemima Puddle-Duck

Writing outcomes:

- Write about a chick's development
- Write instructions on how to look after a chick
- Write a fact file about Beatrix Potter
- Write an advert for a safe place for Jemima to hatch her eggs
- Write a description of the Foxy Gentleman in the story

Maths

We will continue our work in maths, following our Maths Mastery units of learning. This term the children will be learning:

Numbers 50 – 100 and beyond

- Read, write, represent, compare and order numbers to 100
- One more / fewer, ten more / fewer
- Identify number patterns

Addition and Subtraction

- Explore addition and subtraction involving 2-digit numbers and ones
- Represent and explain addition and subtraction with regrouping
- Investigate number bonds within 20

Money

- Name coins and notes and understand their value
- Represent the same value using different coins
- Find change

Science – Plants

- To find out what sorts of plants and trees grow in the school grounds.
- To plant a bean and observe its growth over time.
- To understand what plants need to be able to grow well.
- To identify and describe the parts of plants and trees.
- To identify and name some garden plants.
- To record observations of how their bean grew.

Core Learning Skills

Developing thinking skills.

PSHE – Similarities and Differences

- To be able to identify some of our own and others strengths and abilities.
- To know what a stereotype is and be able to give examples.
- To know ways to challenge stereotypes when we recognise them.

Computing:

Online safety: To apply knowledge of safe and sensible online activities to different situations.

Purple Mash Unit Maze Explorers:

- To arrange code blocks to create a set of instructions.
- To use code to make a computer program
- To understand what an event is.
- To understand what backgrounds and objects are
- To plan a computer program

Art: The Textiles of Sheila Hicks

- To explore a variety of textile art by the artist and express opinions.
- To create a collage using textiles.
- To create patterns in fabric by using the tie dye technique
- To create fabric art using threads and glue.
- To use a range of fabrics to weave a pattern.

History: The Victorians

- To learn facts about Queen Victoria.
- To know some of the most significant events in the Victorian period.
- To find out what life was like for many children in the Victorian times.
- To find out how life was different for poor and rich children.
- To find out what school life was like for children in Victorian times.
- To find out about transport in the Victorian times.

RE - How do the five pillars of Islam help a Muslim to show commitment to God.

- To know what it means to make a commitment.
- To know how a Muslim shows their commitment to God through prayer.
- To know how a Muslim shows their commitment to God through giving to charity.
- To know how a Muslim shows their commitment to God through fasting.
- To know how the five pillars of Islam help a Muslim to show commitment to God.

