



YEAR 4

We visited the Soanes Centre to explore living things and their habitats.



We were able to reinforce our understanding of classification, to identify the difference between vertebrates and invertebrates.



We completed an experiment to find living things in their habitats and we were able to identify them under a microscope.



We really enjoyed learning all about these 'minibeasts'.

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School Uniform

Stockist:

Direct School Wear is the uniform stockist for our school. Orders must be placed online, for uniform to be delivered to your home.

Directschool-wear.co.uk

School Twitter Page

Please check our school twitter feed, to stay up-to-date with all our school events and activities!

Invite your friends and family to follow us on Twitter too!



Year 6 had an amazing day at the Science Museum exploring evolution!



The Garden Classroom

Year 5 completed outdoor learning activities in our wonderful school garden. They learned all about the diverse Ecosystem in our local community!





**Weekly Class
Attendance Award
Well done to...**



**Year 2—97.73%
Year 3—97.50%**

March

Fun Facts about Hedgehogs

**Did you know..
Hedgehogs sleep
through the Winter.
This is called
hibernation.**



**They wake up again in
March or April to look
for food, because they
are very hungry!**

Spring Term - PE Timetable



Year 3, Year 4, Year 5 & Year 6

Thursdays

Reception, Nursery, Year 1 & 2

Fridays

Please ensure your child comes to school dressed in their full school PE kit.

This must be a white t-shirt & dark bottoms and school uniform jumper



Certificates of Achievement

- Year 1 & 2 Parmeet & Dakarai**
- Year 3 Nduchi & Raissa**
- Year 4 Odessa & Whole Class**
- Year 5 Emilee & Whole Class**
- Year 6 Josiah & All Year 6 Girls**

Stay & Play Sessions

**Every Wednesday, we
welcome ALL
2-3 year olds to join our
Stay & Play session from
9:30 — 10:30 am**

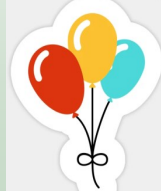


**Happy
birthday**



Year 4—Sara

Year 6—Etana



March Events & Dates for your Diary.

Red Nose Day—
Friday, 17th March

Parent's Evening -
Tuesday, 28th March

Easter Service -
Thursday, 30th March

Last day of Term -
Friday, 31st March—Finish at 1.30pm

Red Nose Day

Friday 17th
March

*Purchase your
Red Nose from
the school on
SCOPAY*



Mental Health and Well Being

Special Time

Special time is a one-to-one time for you and your child.

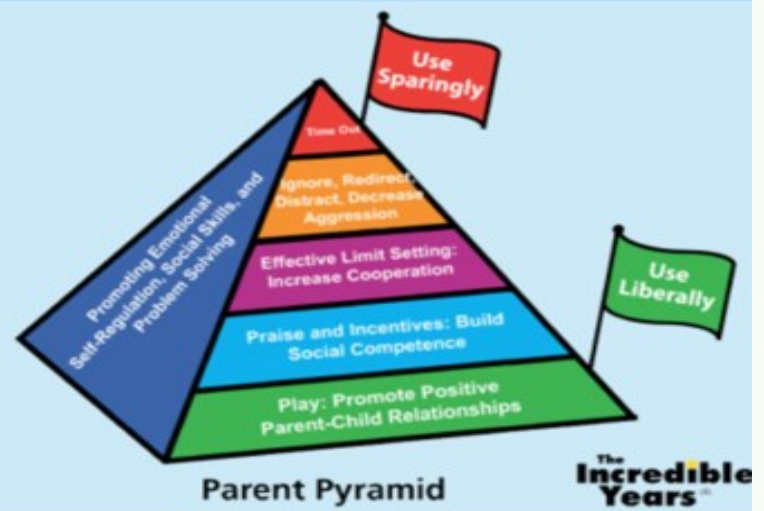
Special time reconnects us and gives children the experience of having their parent's full attention.

It gives the child a safe place to play out everyday issues that kids experience such as feeling powerless or upset.

Parents say that special time leads to significant changes in their child's behaviour.

Top Tips for Special Time

1. Let your child know that you want to have special time with them for 10 minutes or more a day – as often as you can, but ideally, at least once a week
2. Choose a time when other children can be looked after by someone else or keep other children distracted with an audio book or drawing materials
3. Set a timer for 10 minutes – or however long you have chosen - only finish when the buzzer goes off. If your child gets upset remind them when their next special time will be
4. Say "today you get to decide what we do with our special time and tomorrow I will – what shall we do today?"
5. Give them 110% of your attention with no agenda or distractions (turn off the TV, leave your phone in another room, silence your emails etc.)
6. Don't structure it! & Have fun!



Parent Pyramid

The Incredible Years™

The Parenting Pyramid

This pyramid is a helpful visual tool to demonstrate how a parent can positively affect their child's behaviour.

The base of the pyramid is all about **connection** and strengthening your relationship with your child. This is the foundation of parenting and where most time should be spent.

The top of the pyramid relates to **correcting** your child's behaviour. This should take up the least amount of time.

TOP TIP: when we connect often and coach well, we won't have to correct our children often.

Positive parenting should reduce the need for behaviour management strategies and increase competence and confidence in your child.